(10) such other information as the Secretary may require to determine the nature and quality of the proposed project and the applicant's ability to carry out the project.

(c) APPROVAL OF APPLICATIONS.—(1) The Secretary shall, in approving applications under this section, give special consideration to programs that—

(A) demonstrate the greatest need for services assisted under this subchapter on their numbers or proportions of secondary school children from low-income families and numbers or proportions of low-achieving secondary school children; and

(B) offer innovative approaches to improving achievement among eligible secondary school children and offer approaches which show promise for replication and dissemination.

(2) The Secretary shall ensure that programs for which applications are approved under this section are representative of urban and rural regions in the United States.

(d) ADMINISTRATIVE COSTS.—Not more than 5 percent of any grant under this subchapter may be used for administrative costs.

### Subchapter C—General Provisions

SEC. 6081. GENERAL PROVISIONS.

(a) DEFINITION OF SCHOOL DROPOUT.—The Secretary shall, not later than 60 days after the date of the enactment of this chapter, establish a standard definition of a school dropout, after consultation with pertinent organizations and groups.

(b) TIMELY AWARD OF GRANTS.—To the extent possible, for any fiscal year the Secretary shall award grants to local educational agencies and educational partnerships under this subchapter not later than June 30 preceding such fiscal year.

(c) GRANTS MUST SUPPLEMENT OTHER FUNDS.—A local educational agency receiving Federal funds under this chapter shall use such Federal funds only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources or under provisions of Federal law other than this chapter for activities described in subchapter A or subchapter B of this chapter, as the case may be.

(d) EVALUATION.—The Secretary shall evaluate programs operated with funds received under this chapter, and shall issue a report at the end of the grant period, but in no case later than January 30, 1991.

(e) COORDINATION AND DISSEMINATION.—The Secretary shall require local educational agencies receiving grants under this chapter to cooperate with the coordination and dissemination efforts of the National Diffusion Network and State educational agencies.

(f) AUDIT.—The Comptroller General shall have access for the purpose of audit and examination to any books, documents, papers, and records of any local educational agency or educational partnership receiving assistance under this chapter that are pertinent to the sums received and disbursed under this chapter.

(g) WITHHOLDING PAYMENTS.—Whenever the Secretary, after reasonable notice and opportunity for a hearing to any local educational agency or educational partnership, finds that the local educational agency or educational partnership has failed to comply substantially with the provisions set forth in its application approved under section 6075 or section 6076, the Secretary shall withhold payments under this chapter in accordance with section 453 of the General Education Provisions Act until the Secretary is satisfied that there is no longer any failure to comply.

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SEC. 6082. DEFINITIONS.

(a) As used in this title—

(1) The term "community-based organization" means a private nonprofit organization which is representative of a community or significant segments of a community and which has a proven record of providing effective educational or related services to individuals in the community.

(2) The term "basic skills" includes reading, writing, mathematics, and computational proficiency as well as comprehension and reasoning.

### CHAPTER 8—MISCELLANEOUS

SEC. 6091. DRUG-FREE SCHOOLS PROGRAM.

(a) WITHIN STATE ALLOCATIONS.—The second sentence of section 4124 of the Drug-Free Schools and Communities Act of 1986 is amended to read as follows: "From such sum, the State educational agency shall distribute funds for use among areas served by local or intermediate educational agencies or consortia on the basis of the relative enrollments in public and private, nonprofit schools within such areas.".

(b) EFFECTIVE DATE.—(1) The amendment made by subsection (a) of the Act shall take effect October 27, 1986.

(2) Notwithstanding paragraph (1), a State educational agency may allot fiscal year 1987 funds to local and intermediate educational agencies and consortia under section 4124(a) of the Drug-Free Schools and Communities Act of 1986 on the basis of their relative numbers of children in the school-aged population.

## Subtitle B—Technology and Training

### CHAPTER 1—TRANSFER OF EDUCATION AND TRAINING SOFTWARE

SEC. 6101. SHORT TITLE.

This chapter may be cited as the "Training Technology Transfer Act of 1988".

SEC. 6102. FINDINGS AND PURPOSE.

(a) FINDINGS.—The Congress finds and declares that—

(1) Federal agencies, particularly the Department of Defense, have made extensive investments of public funds in the development of education and training software;

(2) much knowledge and education and training software, especially computer programs and videodisc systems, is directly transferable to the private sector or could be transferable to the private sector after conversion;

(3) the transfer of education and training software to the public and private sector could properly augment existing Fed-

*eral programs for the training of new industrial workers or the retraining of workers whose jobs have been disrupted because of technological developments, foreign trade, and changes in consumer requirements; and*

*(4) the transfer of education and training software to the public and private sector would be especially beneficial to small business concerns which lack the resources to develop such software independently.*

*(b) PURPOSE.—Therefore, it is the purpose of this chapter to facilitate the transfer of education and training software from Federal agencies to the public and private sector and to State and local governments and agencies thereof, including educational systems and educational institutions, in order to support the education, training, and retraining of industrial workers, especially workers in small business concerns.*

***SEC. 6103. OFFICE OF TRAINING TECHNOLOGY TRANSFER.***

*(a) OFFICE ESTABLISHED.—There is established in the Office of Educational Research and Improvement of the Department of Education an Office of Training Technology Transfer. The Office shall be headed by a Director, who shall be appointed by the Secretary of Education. The Director shall be compensated at the rate provided for GS–16 of the General Schedule under section 5332 of title 5, United States Code.*

*(b) PERSONNEL.—To carry out this chapter, the Director may appoint personnel in accordance with the civil service laws, and may compensate such personnel in accordance with the General Schedule under section 5332 of title 5, United States Code.*

***SEC. 6104. FUNCTIONS OF THE OFFICE.***

*(a) CLEARINGHOUSE REQUIRED.—(1) The Director shall compile and maintain a current and comprehensive clearinghouse of all knowledge and education and training software developed or scheduled for development by or under the supervision of Federal agencies. The clearinghouse shall include, with respect to each item of education and training software listed in the clearinghouse—*

*(A) a complete description of such software, including the purpose, content, intended academic level or competency level, date of development, imbedded learning and instructional strategies, and mode of presentation of such software;*

*(B) a description of each type of computer hardware which is compatible with such software and of any other equipment required to use such software;*

*(C) a specification of any patent, copyright, or proprietary interest affecting the copying, conversion, or transfer of such software; and*

*(D) information with respect to any conversion or transfer of such software pursuant to this chapter.*

*(2) In compiling the clearinghouse required by this subsection, the Director shall—*

*(A) consult with and utilize fully the resources of all Federal agencies engaged in the collection and dissemination of information concerning education and training software; and*

*(B) request the participation and cooperation of entities in the legislative and judicial branches of Government.*



*(b) DISSEMINATION REQUIRED.—(1) The Director shall disseminate widely and on a regular basis the clearinghouse required by subsection (a) and any revisions thereof in order to enable all potential commercial users and public interest users of education and training software to receive ample notice that Federal agencies have developed such software, or have scheduled such software for development. In carrying out the preceding sentence, the Director shall—*

*(A) utilize all interagency and intergovernmental communication mechanisms, including the National Center for Research in Vocational Education, the National Occupational Information Committee, State educational agencies, State occupational information coordinating committees, State job training coordinating councils, private industry councils, State economic development agencies, regional educational laboratories, and the Small Business Administration; and*

*(B) encourage the participation of independent private sector organizations, including organizations representing State and local educational agencies, educational institutions, technical and professional organizations, and trade associations.*

*(2) The Director shall develop and distribute, in conjunction with the dissemination of the clearinghouse required under subsection (a), detailed instructions and procedures for securing copies, including such rights thereto as may be required, of education and training software listed in such clearinghouse and guidelines for cooperative agreements between commercial users and public interest users under subsection (d).*

*(c) CONSULTATION; PUBLIC INTEREST USER.—(1) The Director shall advise, consult with, and may provide grants to any prospective public interest user of a education and training software listed in the clearinghouse required under subsection (a) and shall assist such user in securing the transfer of such software from the Federal agency which developed such software at a cost to the public interest user based upon the ability of such user to pay for such transfer. In providing such assistance, the Director shall encourage such public interest user to obtain such software by working with the Training Technology Transfer Officer of such agency. If an agency has not established procedures for the transfer of education and training software, the Director shall negotiate the transfer of such software upon application by such user.*

*(2) The Director, to such extent and in such amounts as provided in advance by appropriation Acts, may enter into contracts with any qualified agency having expertise in the field of education and qualified private sector business concerns for the conversion of education and training software in order to adapt such software to the requirements of a public interest user.*

*(d) CONSULTATION; COMMERCIAL USER.—(1) The Director shall advise and consult with any prospective commercial user of an education and training software listed in the clearinghouse required under subsection (a)(1). The Director may sell or lease such training software, including exclusive or nonexclusive rights in copyrights or patents pertaining thereto, to a commercial user for a price or fee which reflects a reasonable return to the Government.*

*(2) The Director may waive purchase prices or lease fees for a commercial user of training software, may negotiate reduced purchase*

*prices or lease fees for such commercial user, or may negotiate exclusive sale or lease agreements or other terms favorable to such commercial user if such commercial user agrees to enter into a cooperative agreement with a public interest user or a group of public interest users in accordance with this section. Under the preceding sentence, the Director may not waive such prices or fees, negotiate reduced prices or fees, or negotiate exclusive agreements or favorable terms for a commercial user unless such cooperative agreement—*

*(A) provides for the conversion of the education and training software by the commercial user in order to meet the specific needs of the public interest user or group of public interest users;*

*(B) provides that such conversion will be performed without charge to the public interest user or group of users; and*

*(C) is acceptable to the Director.*

*(3) In negotiating terms for the sale or lease of education and training software pursuant to subsection (b), the Director shall give preferential consideration to cooperative agreements which—*

*(A) will result in enhancing the employment potential and potential earnings of the maximum number of individuals;*

*(B) encourage and promote multiple uses of education and training software converted pursuant to this section by users with similar education needs; and*

*(C) provide beneficial uses of education and training software for businesses.*

*(4) Any education and training software converted pursuant to subsection (b) shall be listed in the clearinghouse required by subsection (a)(1) and shall be available for transfer to any other public interest user.*

*(e) STUDY REQUIRED.—(1) The Director shall study the effectiveness of transfers and conversions of education and training software pursuant to this chapter, and shall analyze national needs for methods to convert education and training software which are in addition to the method provided in subsection (d)(2).*

*(2) The Director shall submit to the Congress a report that—*

*(A) describes the study and analysis conducted as required by paragraph (1); and*

*(B) contains recommendations of the Director concerning whether the public interest is served through the program of grants and contracts to public interest users to support conversion of education and training software.*

*(3) The Director shall submit the report required by subparagraph (A) before the expiration of the two-year period beginning on the date of enactment of this Act.*

***SEC. 6105. ADMINISTRATIVE PROVISIONS.***

*(a) IN GENERAL.—In carrying out this chapter, the Director is authorized—*

*(1) to promulgate such rules, regulations, procedures, and forms as may be necessary to carry out the functions of the Office, and delegate authority for the performance of any function to any officer or employee of the Office under the direction and supervision of the Director;*



*(2) to utilize, with their consent, the services, equipment, personnel, information, and facilities of other Federal agencies and of State, local, and private agencies and instrumentalities, with or without reimbursement therefor;*

*(3) to enter into agreements with other Federal agencies as may be appropriate;*

*(4) to accept voluntary and uncompensated services, without regard to the provisions of section 1342 of title 31, United States Code;*

*(5) to request such information, data, and reports from any Federal agency as the Director may from time to time require and as may be produced consistent with other law; and*

*(6) to use the facilities of the Office of Educational Research and Improvement.*

*(b) SPECIFIC DELEGATION OF CLEARINGHOUSE AND DISSEMINATION FUNCTIONS.—The Director shall enter into interagency agreements with the National Technical Information Service of the Department of Commerce to perform on a reimbursable basis the functions specified in sections 6104(a) and 6104(b) of this Act.*

***SEC. 6106. COORDINATION WITH FEDERAL AGENCIES.***

*(a) USE OF FEDERAL PROGRAMS.—In carrying out this chapter, the Director shall utilize, to the fullest possible extent, all existing Federal programs to promote the identification, conversion, and transfer of knowledge and education and training software in accordance with this chapter.*

*(b) EDUCATION AND TRAINING SOFTWARE TRANSFER OFFICER.—The head of each Federal agency which develops knowledge for or uses education and training software shall designate, from the officers and employees of the agency, an education and training software transfer officer. The education and training software transfer officer of an agency shall—*

*(1) supply information to the Office of Education Software Transfer for inclusion in the clearinghouse;*

*(2) receive and process inquiries and requests from prospective users of knowledge and education and training software employed by such agency;*

*(3) promote direct contact between prospective users of knowledge and education and training software and personnel of the agency;*

*(4) facilitate the prompt transfer for knowledge and education and training software to public interest users; and*

*(5) refer requests for education and training software from commercial users to the Office of Training Software Transfer for the negotiation of the purchase or lease of such software.*

*(c) COOPERATION OF FEDERAL AGENCIES.—*

*(1) IN GENERAL.—All Federal agencies shall cooperate with the Director in the implementation of this chapter. If the head of a Federal agency finds that such agency is unable to cooperate with the Director for reasons of national security, or for any other reason, such agency head shall report such finding to the Secretary. The Secretary shall report to the Congress by July 1 of each year all such findings received by the Secretary during the preceding 12-month period.*

*(2) COOPERATION WITH EXCHANGE CENTER.—The Director shall cooperate with the Federal Software Exchange Center of the National Technical Information Service to facilitate the transfer of education and training software between Federal agencies.*

*(3) AVAILABILITY OF FEDERAL SERVICES, EQUIPMENT, PERSONNEL, AND FACILITIES.—Upon request of the Director, the head of each Federal agency shall promptly make the services, equipment, personnel, facilities, and information of the agency (including suggestions, estimates, and statistics) available to the Office to the greatest extent practicable.*

*(d) EQUITY RULE.—In carrying out the purposes of this chapter, the Director shall consider special equity concerns, including psychological, physiological, sociological, and socioeconomic factors, which could prevent some persons from benefiting from new technological developments, and shall, to the extent possible, ensure that such persons benefit from software transfer activities under this chapter.*

***SEC. 6107. DEFINITIONS.***

*For the purpose of this chapter—*

*(1) the term "commercial user" means any individual, corporation, partnership, or other legal entity which operates for profit and which uses or intends to use the education and training software of a Federal agency;*

*(2) the term "community-based organizations" has the same meaning as in section 2704(5) of the Job Training Partnership Act;*

*(3) the term "conversion" means the process whereby education and training software is modified and revised to meet the needs of a commercial user or a public interest user;*

*(4) the term "Director" means the Director of the Office of Training Technology Transfer established pursuant to section 6103;*

*(5) the term "Federal agency" has the meaning given to the term "agency" in section 551(1) of title 5, United States Code;*

*(6) the term "National Occupational Information Coordinating Committee" means the National Occupational Information Coordinating Committee established under section 422(a) of the Carl D. Perkins Vocational Education Act;*

*(7) the term "Office" means the Office of Training Technology Transfer established pursuant to section 6103;*

*(8) the term "private industry council" means a private industry council established under section 102 of the Job Training Partnership Act;*

*(9) the term "public interest user" means—*

*(A) any nonprofit entity which—*

*(i) provides job training, vocational education or other educational services, including public school systems, vocational schools, private preparatory schools, colleges, universities, community colleges, private industry councils, community-based organizations, and State and local governments and agencies thereof; and*



*(ii) which uses or intends to use the education and training software of a Federal agency; or*

*(B) any Federal agency which uses or intends to use the education and training software of another Federal agency;*

*(10) the term "small business concern" has the same meaning as in section 3 of the Small Business Act;*

*(11) the term "State job training coordinating council" means a State job training coordinating council established under section 122 of the Job Training Partnership Act;*

*(12) the term "State occupational information coordinating committee" means a State occupational information coordinating committee established under section 422(b) of the Carl D. Perkins Vocational Education Act;*

*(13) the term "education and training software" means computer software which is developed by a Federal agency to educate and train employees of the agency and which may be transferred to or converted for use by a public interest user or a commercial user and includes software for computer based instructional systems, interactive video disc systems, microcomputer education devices, audiovisual devices, and programmed learning kits, and associated manuals and devices if such manuals and devices are integrally related to a software program;*

*(14) the term "transfer" means the process whereby education and training software is made available to a commercial user or a public interest user for the training of the employees of such user, with or without the conversion of such software.*

## *CHAPTER 2—INSTRUCTIONAL PROGRAMS IN TECHNOLOGY EDUCATION*

***SEC. 6111. PURPOSE.***

*It is the purpose of this chapter to assist educational agencies and institutions in developing a technologically literate population through instructional programs in technology education.*

***SEC. 6112. TECHNOLOGY EDUCATION DEMONSTRATION PROGRAM.***

*(a) ESTABLISHMENT.—Subject to the availability of funds for purposes of this chapter, the Secretary of Education shall establish a program of grants to local educational agencies, State educational agencies, consortia of public and private agencies, organizations and institutions, and institutions of higher education to establish not more than 10 demonstration programs in technology education for secondary schools, vocational educational centers and community colleges.*

*(b) USES OF GRANT FUNDS.—(1)(A) Funds made available under this chapter may be used to develop a model demonstration program for technology education which, to the extent practicable, address the components described in paragraphs (2) through (12).*

*(B) To the extent feasible, the Secretary shall give priority under subparagraph (A) to model demonstration programs which address the largest number of components described in paragraphs (2) through (12).*

*(2) Educational course content based on—*

*(A) an organized set of concepts, processes, and systems that is uniquely technological and relevant to the changing needs of the workplace; and*

*(B) fundamental knowledge about the development of technology and its effect on people, the environment, and culture.*

*(3) Instructional content drawn from introduction to technology education courses in 1 or more of the following areas—*

*(A) communication—efficiently using resources to transfer information to extend human potential;*

*(B) construction—efficiently using resources to build structures on a site;*

*(C) manufacturing—efficiently using resources to extract and convert raw or recycled materials into industrial and consumer goods; and*

*(D) transportation—efficiently using resources to obtain time and place utility and to attain and maintain direct physical contact and exchange among individuals and societal units through the movement of materials, goods, and people.*

*(4) Assisting students in developing insight, understanding, and application of technological concepts, processes, and systems.*

*(5) Educating students in the safe and efficient use of tools, materials, machines, processes, and technical concepts.*

*(6) Developing student skills, creative abilities, confidence, and individual potential in using technology.*

*(7) Developing student problem solving and decisionmaking abilities involving technological systems.*

*(8) Preparing students for lifelong learning in a technological society.*

*(9) Activity oriented laboratory instruction which reinforces abstract concepts with concrete experiences.*

*(10) An institute for the purpose of developing teacher capability in the area of technology education.*

*(11) Research and development of curriculum materials for use in technology education programs.*

*(12) Multidisciplinary teacher workshops for the interfacing of mathematics, science, and technology education.*

*(13) Optional employment of a curriculum specialist to provide technical assistance for the program.*

*(14) Stressing basic remedial skills in conjunction with training and automation literacy, robotics, computer-aided design, and other areas of computer-integrated manufacturing technology.*

*(15) A combined emphasis on "know-how" and "ability-to-do" in carrying out technological work.*

*(c) LIMITATION ON FEDERAL ASSISTANCE.—Federal assistance to any program or project under this chapter shall not exceed 65 percent of the cost of such program in any fiscal year. Not less than 10 percent of the cost of such program shall be in the form of private sector contributions. Non-Federal contributions may be in cash or in kind, fairly evaluated, including facilities, overhead, personnel, and equipment.*

***SEC. 6113. APPLICATIONS FOR GRANTS.***

*(a) IN GENERAL.—A local educational agency, a State educational agency, a consortium of public and private agencies, organizations,*



*and institutions, or an institution of higher education which desires to receive a grant under this chapter shall submit an application to the Secretary. Applications shall be submitted at such time, in such form, and containing such information as the Secretary shall prescribe.*

*(b) CONTENTS OF APPLICATION.—An application shall include—*

*(1) a description of a demonstration program designed to carry out the purpose described in section 6111;*

*(2) an estimate of the cost for the establishment and operation of the program;*

*(3) a description of policies and procedures for the program that will ensure adequate evaluation of the activities intended to be carried out under the application;*

*(4) assurances that Federal funds made available under this chapter will be so used as to supplement and, to the extent practicable, increase the amount of State and local funds that would be in the absence of such Federal funds be made available for the uses specified in this chapter, and in no case supplant such State or local funds;*

*(5) a provision for making such reports, in such form and containing such information, as the Secretary may require; and*

*(6) a description of the manner in which programs under this chapter will be coordinated, to the extent practicable, with programs under the Job Training Partnership Act, the Carl D. Perkins Vocational Education Act, and other Acts related to the purposes of this chapter.*

*(c) GEOGRAPHIC DISTRIBUTION.—In making grants under this chapter, the Secretary shall consider the equitable geographic distribution of such grants.*

***SEC. 6114. NATIONAL DISSEMINATION OF INFORMATION.***

*The Secretary shall disseminate the results of the programs and projects assisted under this chapter in a manner designed to improve the training of teachers, other instructional personnel, counselors, and administrators.*

***SEC. 6115. AUTHORIZATION OF APPROPRIATIONS.***

*There are authorized to be appropriated $2,000,000 for fiscal year 1988 and such sums as may be necessary for each of fiscal years 1989 through 1993 to carry out the provisions of this chapter.*

***SEC. 6116. DEFINITIONS.***

*As used in this chapter, the term "technology education" means a comprehensive educational process designed to develop a population that is knowledgeable about technology, its evolution, systems, techniques, utilization in industry and other fields, and social and cultural significance.*

## *CHAPTER 3—REPLICATION OF TECHNICAL EDUCATION PROGRAMS*

***SEC. 6121. REPLICATION MODELS FOR TECHNICAL EDUCATION PROGRAMS DESIGNED TO IMPROVE THE QUALITY OF EDUCATION FOR AMERICA'S TECHNICALLY TRAINED WORKFORCE.***

*(a) IN GENERAL.—The Secretary, through the National Diffusion Network established under section 583(c) of the Education Consoli-*

*dation and Improvement Act of 1981 (20 U.S.C. 3851), in addition to its duties under such Act—*

*(1) shall gather, organize, and disseminate information on innovative programs at institutions of postsecondary education and secondary schools designed to—*

*(A) enhance the development of technical skills needed to improve the competitiveness of American industry;*

*(B) encourage the development of higher skills among individuals facing or likely to face job dislocation;*

*(C) encourage the acquisition of basic literacy skills among youth as well as adults; or*

*(D) involve the business community in the planning and offering of employment opportunities to the trained workforce;*

*(2) shall gather, organize, and disseminate information on consultative and collaborative efforts by elementary education, secondary education, postsecondary education, business, labor, local, State and Federal governments designed to—*

*(A) improve the efficiency, productivity, and competitiveness of American business; or*

*(B) enhance the international competitiveness of American business (such as international trade education and foreign language training for business);*

*(3) in carrying out the activities described in paragraphs (1) and (2), shall produce a catalog of exemplary consultative and collaborative efforts which have the highest probability of being replicated; and*

*(4) may provide technical assistance to any institution or entity to facilitate the gathering of information for replication models.*

*(b) CONFORMING RULE.—Any program of replication shall conform to the provisions of subsection (a) if such program—*

*(1) is being conducted by the National Diffusion Network on the date of the enactment of this chapter; and*

*(2) has the same purpose as the programs described in such subsection.*

## *CHAPTER 4—VOCATIONAL EDUCATION PROGRAMS*

***SEC. 6131. ADULT TRAINING, RETRAINING, AND EMPLOYMENT DEVELOPMENT.***

*(a) IN GENERAL.—Part C of title III of the Carl D. Perkins Vocational Education Act (20 U.S.C. 2371 et seq.) is amended—*

*(1) by inserting after the part heading the following:*

*"SUBPART 1—BASIC PROGRAM";*

*(2) by striking out "this part" each place such term appears in sections 321 through 324 and inserting in lieu thereof "this subpart"; and*

*(3) by adding at the end the following new subpart:*



### *'Subpart 2—Special Program*

*"FINDINGS AND PURPOSE*

*"SEC. 326. (a) FINDINGS.—The Congress finds that—*

*"(1) technological change, international competition, and the demographics of the Nation's workforce have resulted in increases in the numbers of experienced adult workers who are unemployed, who have been dislocated, or who require training, retraining, or upgrading of skills,*

*"(2) the individuals who are entering and reentering the labor market are less educated, trained, or skilled and are disproportionately employed in low-wage occupations and require additional training, and*

*"(3) these needs can be met by education and training programs, especially vocational programs, that are responsive to the needs of individuals and the demands of the labor market.*

*"(b) PURPOSE.—It is the purpose of this part to (1) provide financial assistance to States to enable them to expand and improve vocational education programs designed to meet current needs for training, retraining, and employment development of adults who have completed or left high school and are preparing to enter or have entered the labor market, including workers who are 55 years of age and older, in order to equip adults with the competencies and skills required for productive employment, and (2) to ensure that programs are available which are relevant to the labor market needs and accessible to all segments of the population.*

*"AUTHORIZATION OF GRANTS AND USES OF FUNDS*

*"SEC. 327. (a) GRANTS TO STATES.—The Secretary shall make grants in proportion to the amount received under section 101 to States for programs, services, and activities authorized by this part.*

*"(b) STATE ADMINISTRATION.—(1) Grants to States under this part shall be made to the board established under section 111 to serve as the grant recipient and catalyst to public-private training partnerships.*

*"(2)(A) Such board shall make awards on the basis of application from educational institutions (e.g. community colleges, vocational schools, service providers under the Job Training Partnership Act (29 U.S.C. 49 et seq.), four-year colleges, universities, and community based organizations) which link up with one or more private companies in order to train people for jobs in high growth fields.*

*"(B) The board shall establish criteria for application, application content and criteria, and procedures for the awarding of grants under this section.*

*"(3) Business must be actively involved in the planning, designing, operating, and monitoring of the education and training programs so that they will meet their needs.*

*"(4) Training can include entry level training, employee upgrading, retraining, and customized training.*

*"(5) Grants shall not be awarded for more than 50 percent of the costs. The remainder must come from the private sector in either cash or related equipment and services which would be at least equivalent to the Federal grant portion.*